

Part 1 Student Workbook

My Civic Leadership Journey

Use this writable workbook as you begin the journey with yourself, the people and places that shape you, and the questions you care about. You choose what to share. Your ideas can be words, sketches, short phrases, or a mix.

Name _____	Class or team _____
Date _____	Teacher _____

HOW TO USE THIS WORKBOOK

Type directly in the spaces, or use the print version if you would rather write by hand. Save a copy with your name before you begin. Your teacher will let you know which work, if any, belongs in the File Chute.

A NOTE ABOUT PRIVACY

You never have to explain a personal story you do not want to share. You can choose a different example, write privately, draw, work with a partner, or pass on a prompt.

01 Me Myself and Why

About 10 minutes Notice what you carry and how you want to show up for others.

1

Think back Choose one toy, game, object, or thing you loved when you were younger. What made it matter to you?

SOMETHING I LOVED WHEN I WAS YOUNGER AND WHY

2

Notice the clues That early favorite may show something about what made you feel curious, safe, powerful, creative, connected, or joyful.

WHAT MIGHT THIS MEMORY TELL ME ABOUT ME

3

Three words Think about how you are known. You can keep any response private.

THREE WORDS A PERSON I ADMIRE MIGHT USE TO DESCRIBE ME

THREE WORDS I WANT PEOPLE TO USE TO DESCRIBE ME

4

Choose one next move Pick one word you want to practice this week. What would someone see you do if you were living that word?

THIS WEEK I WANT TO PRACTICE

02 Who Are My People

About 20 to 25 minutes Notice the people places and ordinary details that have shaped you.

1

Gather details Words and fragments are enough. You may choose people, places, sounds, foods, sayings, objects, groups, memories, or hopes.

PEOPLE OR GROUPS I CARRY WITH ME

PLACES SOUNDS FOODS SAYINGS OR OBJECTS THAT FEEL LIKE HOME

A STORY BELIEF OR HOPE I CARRY WITH ME

2

Create your piece Use words, a poem, a song, a rap, or a drawing. You can begin with “I am from...,” “I am from the sound of...,” or “I carry... with me wherever I go.”

MY PIECE

3

Share by choice You may share a line, describe one detail, trade with a partner, or keep your work private. If you want to remember something, add it to the bottom of your piece.

03 My Place My Purpose

About 25 to 30 minutes Connect belonging to a question you may want to investigate.

1

Name places of belonging List or sketch three places where you feel some sense of belonging. They might be a school, team, neighborhood, home, club, online community, faith community, or another place that matters to you.

THREE PLACES WHERE I FEEL I BELONG

2

Look closely Circle one place. Finish the sentence. Then notice what makes joining, participating, being heard, or feeling safe easier or harder for people there.

I FEEL LIKE I BELONG HERE WHEN

SOMETHING I NOTICE ABOUT BELONGING PARTICIPATION OR BEING HEARD

3

Find a question Choose something that bothers, interests, or makes you think, “Someone should do something about that.” You do not need a solution yet.

SOMETHING I CARE ABOUT

A QUESTION I WANT TO UNDERSTAND BETTER

04 Welcome to My Civic Leadership Journey

About 45 to 50 minutes Connect your own life to the four OAV core principles.

Civic learning is about how we live together. It helps us understand ourselves, our relationships, our communities, and the ways we can contribute to the common good.

CORE PRINCIPLE 1 Citizenship is a way of life not a singular event.

Citizenship happens every day.

CORE PRINCIPLE 2 With our rights and freedoms come responsibilities.

Our freedoms matter, and so do our duties to others.

CORE PRINCIPLE 3 The success of the individual and community are interdependent.

People do better when their community does better.

CORE PRINCIPLE 4 The informed participation of the people shapes and sustains our democracy.

Democracy works best when people learn, think, and participate.

WHICH PRINCIPLE CONNECTS MOST WITH SOMETHING IN MY LIFE AND WHY

ONE WAY I CAN PARTICIPATE CONTRIBUTE OR LEAD THIS WEEK

SAVE OR SHARE

Save this file with your name. Your teacher will tell you whether to keep it, share part of it, or send an artifact to the File Chute.